# **JCCC Program Review Summary 2021**

Subject: Library

**Resource Utlization Indicators** 

	Number of Faculty	Student Credit Hours by Faculty Type			
	Full Time	Full Time	Total		
2019	1	11	11		
2020	1	15	15		
2021	1	22	22		

Notes:

Faculty type determined using cost center (org #). Some subjects may have more than one org #.

A full-time faculty member teaching a subject NOT tied to his or her home cost center is counted as part-time for that subject.

Total Student Credit Hours (SCH) are divided by the number of faculty teaching the class. E.g., for a class generating 30 SCH with 3 full-time faculty, then 10 SCH go to each faculty member.

### **Quality Indicators - Enrollment**

Year	Subject	Subject Prefix	Headcount (unduplicated)	seats filled	#sections	Average Class Size	% Student Completion	% Student Success	% Student Attrition	Student Credit Hours
2019	Library	LIBR	11	11	2	5.5	100	72	0	11
2020	Library	LIBR	15	15	2	7.5	86	80	13	15
2021	Library	LIBR	21	22	2	11.0	95	77	4	22

Notes:

Attrition rate: number of students with a W grade divided by total enrolled (unduplicated headcount)

Success rate: number of students with grades A, B, C, or P divided by total enrolled (unduplicated headcount)

Completion rate: number of students with grades A, B, C, D, F, or P divided by total enrolled (unduplicated headcount)

**Quality Indicators - Expenses & Revenue** 

#### No Data Available

Notes:

CrHr: Credit Hour

Direct: Includes department expenses/revenues as well as percentage of direct administrative expenditures.

Indirect: Includes a percentage of expenses and revenues associated with all other areas of campus that provide support to your program.

Total: Includes both direct and indirect

Source Activity Based Cost (ABC) model updated Fall 2020.

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**Quality Indicators - Program Outcomes** 

% Placement Rate for Graduates No Data Available

Notes: Source: JCCC Follow-Up Survey Placement rate calculation: Total employed in a related field divided by the total who responded to the JCCC Follow-up Survey.

# of Graduates

No Data Available

# of Graduates Transferring No Data Available